

Abstract:

The York Pedagogy is a research-informed framework that builds on the best of York's past and present educational practice. We have been developing it since 2013 and it will shape our programme design and delivery for years to come.

The Pedagogy prioritises the design of effective student work. It connects the planning, delivery and assessment of what students do to learn, to a concise, concrete set of programme learning outcomes. Attaining these outcomes via the York Pedagogy's "learning ladder" stretches students intellectually and grows lasting skills and abilities.

I will outline what we have learned in realising the York Pedagogy, then reflect on measures of success and sustainability. We have to assess the Pedagogy's impact in the context of external developments, including changes to the National Student Survey, and, especially, the introduction and evolution of the Teaching Excellence and Student Outcomes Framework. The York Pedagogy provides a case study in the relationship between learning design principles and metrics.